

Re-Accredited 'B++' 2.86 CGPA by NAAC

VEER NARMAD SOUTH GUJARAT UNIVERSITY

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉદ્ધના-મગદલ્લા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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-: પરિપત્ર :-

યુનિવર્સિટી સંલગ્ન વિનયન વિદ્યાશાખા હેઠળની તમામ કોલેજોનાં આચાર્યશ્રીઓને જણાવવાનું કે, શૈક્ષણિક વર્ષ ૨૦૨૫-૨૬ થી અમલમાં આવનાર T.Y.B.A. History Sem.-5 ના Major અને Minor ના અભ્યાસક્રમ સંદર્ભે ઇતિહાસ વિષયની અભ્યાસ સમિતિની તા.૦૩/૦૨/૨૦૨૫ ની સભાના ઠરાવ ક્રમાંક:૦૨ થી કરેલ ભલામણ સ્વીકારી વિનયન વિદ્યાશાખાની તા.૨૮/૦૪/૨૦૨૫ની સભાનાં ઠરાવ ક્રમાંક: ૧૯ થી કરેલ ભલામણ સ્વીકારી એકેડેમિક કાઉન્સિલની તા.૦૫/૦૫/૨૦૨૫ ની સભાનાં ઠરાવ ક્રમાંક: ૫૪ થી મંજૂર કરેલ છે. જેનો અમલ કરવા આથી જાણ કરવામાં આવે છે.

બિડાણ: ઉપર મુજબ

ક્રમાંક:ઓથો./પરિપત્ર/૧૧૮૩૮/૨૦૨૫

તા.૨૨-૦૫-૨૦૨૫


કુલસચિવ

પ્રતિ,

૧) યુનિવર્સિટી સંલગ્ન વિનયન વિદ્યાશાખા હેઠળની તમામ કોલેજોનાં આચાર્યશ્રીઓ.

.....આપશ્રીની કોલેજના સંબંધિત શિક્ષકોને જાણ કરી અમલ કરવા સારૂ.

૨) ડીનશ્રી, વિનયન વિદ્યાશાખા.

૩) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.

.....તરફ જાણ તેમજ અમલ સારૂ.

05.19
24.10

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

Programme Name: B.A. HISTORY

As per NEP 2020

Teaching Evaluation Scheme As per NEP 2020

Sr. No	Course Category	Course Code	Course Title	Marks Letter Title in English	Level of course	Teaching Hours / Week		Exam Duration		Credit		Internal Marks		External Marks		Total	
						TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR
1	MAJOR	HIM301	ઐતિહાસિક પદ્ધતિનો પરિચય	Introduction to Methodology of History	300-399	4hr/Week	0	2h	0	4	0	50	0	50	0	100	0
2	MAJOR	HIM302	પ્રાચીન ભારતીય ઐતિહાસિક સાહિત્ય	Ancient Indian historical literature	300-399	4hr/Week	0	2h	0	4	0	50	0	50	0	100	0
3	MAJOR	HIM303	ગુજરાતનો ઇતિહાસ(942 થી 1299 A.D.)	History of Gujarat (942 A.D.- 1299 A.D.)	300-399	4hr/Week	0	2h	0	4	0	50	0	50	0	100	0
4	MINOR	HIE304	ગુજરાતના સંગ્રહાલયો	Museums of Gujarat	300-399	4hr/Week	0	2h	0	4	0	50	0	50	0	100	0
5	MINOR	HIE305	સ્વતંત્ર ભારતનું બંધારણ	The constitution of independent India	300-399	4hr/Week	0	2h	0	4	0	50	0	50	0	100	0



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

Undergraduate Program in B.A. (History)

(3 Years Degree: 4 Years Honours/Honours with Research)

Bachelor of Arts (History)

Name of Program	B.A.					
Duration	3 Years Degree, 4 Year Honours with Research					
Program Outcomes (Pos)	<p>PO 1. Students develop a strong foundation in social sciences, literature, and humanities, fostering sensitivity and rational thinking.</p> <p>PO 2. Graduates gain comprehensive knowledge of social, economic, historical, geographical, political, ideological, and philosophical traditions and perspectives.</p> <p>PO 3. The program prepares students for competitive examinations and higher education opportunities in their chosen fields.</p> <p>PO 4. By integrating human values, the program equips students to face life's challenges with courage, empathy, and integrity.</p> <p>PO 5. Students are encouraged to critically analyze and contribute to resolving societal issues, striving to create a better world.</p> <p>PO 6. The program cultivates a sense of responsibility, shaping students into informed and conscientious citizens.</p>					
Program Specific Outcomes (PSOs)	<p>PSO 1. Students develop a broad understanding of both national and international history.</p> <p>PSO 2. Promote awareness and preservation of India's rich cultural heritage and traditions.</p> <p>PSO 3. Enhance critical thinking skills by analyzing, synthesizing, and evaluating historical information from diverse sources.</p> <p>PSO 4. Develop an in-depth understanding of the social, political, economic, religious, and cultural dimensions of history, fostering awareness of customs, traditions, and national diversity.</p> <p>PSO 5. Equip students with knowledge and skills to excel in various competitive examinations.</p>					
Mapping Between POs and PSOs	POs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	PO 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
	PO 2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	PO 3			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	PO 4		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	PO 5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	PO 6	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

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Semester-V**Course: HIM301: Introduction to Methodology of History****Major- Paper-11**

Course Code	HIM301					
Course Title	Introduction to Methodology of History					
Course Level	300-399					
Credit	4					
Total engagement	4 Credits x 15 Hours = 60 Hours					
Teaching per week	4h					
Minimum weeks per semester	15 weeks (Including classwork, examination, preparation & holidays)					
Effective from	2025-2026					
Purpose of Course	The course is designed to provide students with a comprehensive understanding of history as an academic discipline, including its meaning, types, and interdisciplinary nature. It aims to equip students with essential historical research techniques, critical assessment skills, and the ability to synthesize and document historical data effectively.					
Course Objective	The objective of this course is to provide students with a foundational understanding of history, its meaning, types, and interdisciplinary nature while equipping them with essential research skills, including data collection, classification, and critical analysis of historical sources. Students will learn to synthesize historical information effectively, apply appropriate referencing methods, and develop scholarly arguments based on valid sources.					
Course Outcomes	CO1: Define and Explain the meaning, definition, and types of history. CO2: Describe the fundamental concepts of historical research and the role of a researcher. CO3: Examine and Validate historical sources through extrinsic criticism to determine authenticity. CO4: Critically Analyze historical sources through internal criticism to assess credibility. CO5: Analyze R.B. Jote's role as a historian and his impact on Indian historiography.					
Mapping between Cos with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5
	CO1	<input checked="" type="checkbox"/>				
	CO2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
	CO3		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	CO4		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	CO5					<input checked="" type="checkbox"/>

Course Content	Unit-1 1.1 Meaning and Definition of the term History 1.2 Types of History 1.3 Auxiliary Sciences to History	Teaching Hour- 15
	Unit-2 2.1 Fundamentals of Historical Research and Researcher: Concepts 2.2 Tools of history and their classification 2.3 Extrinsic Criticism of the Historical Sources (Authenticity)	Teaching Hour- 15
	Unit-3 3.1 Internal Criticism of the Historical Sources and Data (Credibility) 3.2 Collection and compilation of historical sources 3.3 Footnotes, References and Bibliography-Importance, advantages and disadvantages	Teaching Hour- 15
	Unit-4 4.1 Historical evaluation of Kautilya's economics 4.2 Kalhana's Contribution to Indian Historiography 4.3 Ratnmalni Rao Jote as a Historian	Teaching Hour- 15
Gujarati Version		
	એકમ-1: 1.1 ઇતિહાસનો અર્થ અને વ્યાખ્યા 1.2 ઇતિહાસના પ્રકારો 1.3 ઇતિહાસ માટે સહાયક શાસ્ત્રો	
	એકમ-2: 2.1 ઐતિહાસિક સંશોધન-સંશોધનના મૂળભૂત સિદ્ધાંતો 2.2 ઇતિહાસના સાધનો અને તેનું વર્ગીકરણ 2.3 ઐતિહાસિક સ્ત્રોતોની બાહ્ય સમીક્ષા (પ્રમાણિકતા)	
	એકમ-3: 3.1 ઐતિહાસિક સ્ત્રોતો અને સ્ત્રોતોની આંતરિક સમીક્ષા (વિશ્વસનીયતા) 3.2 ઐતિહાસિક સ્ત્રોતોનું એકત્રીકરણ અને સંકલન 3.3 પાદનોંધ, સંદર્ભો અને સંદર્ભગ્રંથસૂચિ- મહત્વ, ફાયદા-ગેરફાયદા	

	<p>એકમ-4:</p> <p>4.1 કૌટિલ્યના અર્થશાસ્ત્રનું ઐતિહાસિક મૂલ્યાંકન</p> <p>4.2 ભારતીય ઇતિહાસલેખનમાં કલ્હણનું યોગદાન</p> <p>4.3 ઇતિહાસકાર તરીકે રત્નમણિરાવ જોટે</p>
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LIST OF REFERENCE BOOKS

English:

1. Bajaj Satish K. - Recent Trends in Historiography
2. Bajaj Satish K. - Research Methodology in History
3. Carr E. H. - What is History?
4. Coilingwood R. G. - The Idea of History
5. Gardiner Patricl (Ed.) - Theories of History
6. Gaur I. D. - Essays in History and Historiography
7. Hardy P. - Historians of Modern India
8. Hassan Mohibbul (Ed.) - Historians of Medieval India
9. Majumdar R. C. - Historiography in Modern India
10. Sen S. P. (Ed.) - Historians and Historiography in Modern India

Hindi:

11. બુદ્ધ પ્રકાશ - ઇતિહાસ દર્શન
12. નાગરથ એમ. એલ. - મધ્યકાલીન ભારત કે પ્રમુખ ઇતિહાસકાર
13. પાંડે ગોવિંદ ચંદ્ર - ઇતિહાસ સ્વરૂપ એવં પદ્ધતિ
14. સક્સેના આર. કે. - મુગલકાલીન ઇતિહાસકાર ઓર ઇતિહાસ લેખન

Gujarati:

15. દવે આર. કે. - ઇતિહાસનું તત્વજ્ઞાન અને ઇતિહાસલેખન
16. જમીનદાર રશેષ - ઇતિહાસ નિરૂપણની અભિવ્યક્તિ
17. જમીનદાર રશેષ - ઇતિહાસ સંકલ્પના અને સંશોધન
18. મહેતા આર. એન. - ઇતિહાસની વિભાવના
19. પરીખ આર. સી. - ઇતિહાસ સ્વરૂપ અને પદ્ધતિ
20. વાઘેલા અરુણ અને ગાંધી એન.બી., ઇતિહાસનું પદ્ધતિશાસ્ત્ર

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[Subject Code-2501001205020502]

Semester-V

Course: HIM302: Ancient Indian historical literature

Major- Paper-12

Course Code	HIM302
Course Title	Ancient Indian historical literature
Course Level	300-399
Credit	4
Total engagement	4 Credits x 15 Hours = 60 Hours
Teaching per week	4h
Minimum weeks per semester	15 weeks (Including classwork, examination, preparation & holidays)
Effective from	2025-2026
Purpose of Course	This course aims to provide students with an in-depth understanding of ancient Indian society, philosophy, and literature through the study of key historical and literary texts. By exploring Vedic literature, Upanishadic discourses, and the works of renowned scholars like Megasthenes and Kalidasa, students will gain insights into the cultural, philosophical, and linguistic developments of ancient India. The course also emphasizes the philosophical and linguistic aspects of Buddhism and Jainism, fostering a comprehensive appreciation of India's intellectual heritage.
Course Objective	The course aims to provide students with a comprehensive understanding of ancient Indian society, philosophy, and literature by examining key historical and literary texts. It explores the significance of Vedic literature in shaping early Indian thought, analyzes the philosophical discourses in the Taittiriya Upanishad and Kathopanishad, and assesses the historical observations of Megasthenes in Indika. Additionally, the course evaluates Kalidasa's literary contributions and their impact on Sanskrit literature while examining the linguistic and philosophical foundations of Buddhism and Jainism. Through critical analysis and interpretation, students will develop a deeper appreciation of India's rich intellectual and cultural heritage.
Course Outcomes	CO1: Explain the significance of Vedic literature in understanding ancient Indian society. CO2: Analyze philosophical discourses in Taittiriya Upanishad and Kathopanishad. CO3: Summarize the observations of Megasthenes in Indika and their historical significance. CO4: Evaluate the literary contributions of Kalidasa and their impact on Sanskrit literature. CO5: Examine the linguistic and philosophical aspects of Buddhism and Jainism.

Mapping between Cos with PSOs	COs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
	CO1	✓	✓		✓		
	CO2	✓		✓	✓		
	CO3	✓				✓	
	CO4		✓	✓	✓		
	CO5	✓				✓	
Course Content	Unit-1 1.1 The form of ancient Indian literature and its types. 1.2 Vedas and history 1.3 Upanishads- (Taittiriya Upanishad, Kathopanishad)						Teaching Hour- 15
	Unit-2 2.1 Puranas- (Vishnu Purana, Skanda Purana) Historical significance 2.2 Social situation during Ramayana 2.3 Governance system during Mahabharata						Teaching Hour- 15
	Unit-3 3.1 Shrimad Bhagavad Gita and religion 3.2 Megasthenes and Indica 3.3 Works of Kalidasa (Malavikagnimitram, Raghuvansh-Sarga-1)						Teaching Hour- 15
	Unit-4 4.1 Buddhist literature 4.2 Jain literature 4.3 Notes of a Chinese traveler						Teaching Hour- 15
Gujarati Version							
	એકમ-1: 1.1 પ્રાચીન ભારતીય સાહિત્યનું સ્વરૂપ અને તેના પ્રકારો. 1.2 વેદો અને ઇતિહાસ 1.3 ઉપનિષદો- (તૈત્તરીય ઉપનિષદ , કઠોપનિષદ)						
	એકમ-2: 2.1 પુરાણો- (વિષ્ણુપુરાણ , સ્કંદપુરાણ) ઐતિહાસિક મહત્વ 2.2 રામાયણ કાલીન સામાજિક પરિસ્થિતિ 2.3 મહાભારત કાલીન શાસન વ્યવસ્થા						
	એકમ-3: 3.1 શ્રીમદ ભગવદગીતા અને ધર્મ						

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	<p>3.2 મેગેસ્થેનિસ અને ઇન્ડિકા</p> <p>3.3 કાલિદાસની (માલવિકાગ્નિમિત્રમ, રઘુવંશ-સર્ગ-1) કૃતિઓ</p> <hr/> <p>એકમ-4:</p> <p>4.1 બૌદ્ધ સાહિત્ય</p> <p>4.2 જૈન સાહિત્ય</p> <p>4.3 ચીની પ્રવાસીની નોંધ</p>
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LIST OF REFERENCE BOOKS

English:

1. Panikkar K. M. - Essential Features of Indian Culture
2. Munshi K. M. - Foundations of Indian Culture
3. Devaraj N. K. - The Philosophy of Culture
4. Atreya B. L. - Indian Culture

Hindi:

5. ભાગવ વી. એસ. - પ્રાચીન ભારતીય ઇતિહાસ એવં સંસ્કૃતિ
6. નાગોરી એમ. એલ. - ભારતીય સંસ્કૃતિ કા બૃહત ઇતિહાસ, ભાગ-1 સે 3
7. ચ્યાલંકેશ્વર સત્યકેતુ - ભારતીય સંસ્કૃતિ કા વિકાસ

Gujarati:

8. મહેતા ર. ના. - ભારતીય પ્રાગિતિહાસ
9. કોટેયા મુકુંદરાય ડી. - ભારતીય સંસ્કૃતિની તાત્ત્વિક ભૂમિકા
10. પરીખ પ્રભાશંકર - ભારતીય સાંસ્કૃતિક ઇતિહાસ (1000 થી 1818)
11. પટેલ અંબાલાલ - ભારતીય પ્રાચીન સંસ્કૃતિ
12. ભદ્ર દયેન - ભારત ઇતિહાસ દર્શન
13. શ્રી અરવિંદ - ભારતીય સંસ્કૃતિના પાયા (અનુ. જજતીલાલ આવારી)
14. ચાવડા વિશ્વસિંહ ડી. - ભારતીય સંસ્કૃતિના વિકાસમાં વિદેશીઓના સંપર્કનો અસર
15. શાસ્ત્રી હરિપ્રસાદ ગં. - પાશ્ચાત્ય દેશોમાં ભારતીય સંસ્કૃતિના પ્રાચીન પ્રવાહ

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[Subject Code-2501001205030503]

Semester-V

Course: HIM303: History of Gujarat (942 A.D.- 1299 A.D.)

Major- Paper- 13

Course Code	HIM303					
Course Title	History of Gujarat (942 A.D.- 1299 A.D.)					
Course Level	300-399					
Credit	4					
Total engagement	4 Credits x 15 Hours = 60 Hours					
Teaching per week	4h					
Minimum weeks per semester	15 weeks (Including classwork, examination, preparation & holidays)					
Effective from	2025-2026					
Purpose of Course	This course aims to provide an in-depth understanding of the political, administrative, and cultural developments during the Solanki-Vaghela period in Gujarat. It explores the contributions of key rulers, their governance strategies, military achievements, and the socio-religious landscape of the era. Through critical analysis of historical events and figures, students will develop a comprehensive perspective on the significance of this period in shaping Gujarat's history.					
Course Objective	The course seeks to analyze the expansion and governance of the Solanki dynasty, focusing on the rule of Bhimdev I and Siddharaj Jaisingh. It evaluates their military strategies, administrative frameworks, and the contributions of key figures such as Lavanaprasad and Veerdhaval. Additionally, the course delves into the religious and cultural transformations that occurred during the Solanki-Vaghela period, enabling students to critically assess its lasting impact on Gujarat's historical and cultural heritage.					
Course Outcomes	CO1: Analyze the rule of Bhimdev I and his role in expanding the Solanki dynasty. CO2: Evaluate the military victories of Siddharaj Jaisingh as a Solanki emperor. CO3: Explain the roles of Lavanaprasad and Veerdhaval in Gujarat's governance. CO4: Describe the administrative structure during the Solanki-Vaghela period. CO5: Examine the religious and cultural developments of the Solanki-Vaghela period.					
Mapping between Cos with PSOs	COs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	CO1	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CO2	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CO3	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CO4	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

	CO5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Course Content	Unit-1 1.1 Sources of information on the history of the Solanki-Vaghela era 1.2 Origin of the Solanki-Vaghela era and Mulraj I 1.3 Bhimdev I						Teaching Hour- 15
	Unit-2 2.1 Karnadev I 2.2 Siddharaj Jaisingh as a Solanki emperor (victories) 2.3 Siddharaj Jaisingh's public works						Teaching Hour- 15
	Unit-3 3.1 Kumarpal's victories and public works 3.2 Lavanaprasad and Veerdhaval 3.3 Vastupal-Tejpal						Teaching Hour- 15
	Unit-4 4.1 Administration of the Solanki-Vaghela era 4.2 Social and economic condition of the Solanki-Vaghela era 4.3 Cultural and religious condition of the Solanki-Vaghela era						Teaching Hour- 15
Gujarati Version							
	એકમ-1 1.1 સોલંકી-વાઘેલા યુગના ઇતિહાસની માહિતી આપતા સાધનો 1.2 સોલંકી-વાઘેલા યુગનો ઉદ્ભવ અને મૂળરાજ પહેલો 1.3 ભીમદેવ પહેલો						
	એકમ-2 2.1 કર્ણદેવ પહેલો 2.2 સોલંકી સમ્રાટ તરીકે સિદ્ધરાજ જયસિંહ (વિજયો) 2.3 સિદ્ધરાજ જયસિંહના લોકપયોગી કાર્યો						
	એકમ-3 3.1 કુમારપાળના વિજયો અને લોકપયોગી કાર્યો 3.2 લવણપ્રસાદ અને વીરધવલ 3.3 વસ્તુપાળ-તેજપાળ						

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એકમ-4
4.1 સોલંકી-વાઘેલા યુગનું વહીવટીતંત્ર
4.2 સોલંકી-વાઘેલા યુગની સામાજિક અને આર્થિક સ્થિતિ
4.3 સોલંકી-વાઘેલા યુગની સાંસ્કૃતિક અને ધાર્મિક સ્થિતિ

LIST OF REFERENCE BOOKS

English:

1. Commissariat M. S. - A History of Gujarat, Vol. I
2. Majumdar A. K. - Chaulukyas of Gujarat
3. Munshi K. M. - The Glory that was Gurjardesa Part-III
4. Forbes A. - Rasmala, Vol. I & II
5. Majumdar M. R. - Cultural History of Gujarat
6. Danvers F. C. - The Portuguese in India, Vol. I & II

Gujarati:

7. શાસ્ત્રી દુર્ગાશંકર - ગુજરાતનો મધ્યકાલીન રાજકીય ઇતિહાસ
8. નવવી મૌલાના સૈયદ અબ્બાસ - ગુજરાતનો ઇતિહાસ
9. રાવ જોષી રત્નમણિ - ગુજરાતનો સાંસ્કૃતિક ઇતિહાસ
10. દવે આર. કે. - ગુજરાતનો ઇતિહાસ
11. ભાવે વિદ્યાભવન, અમદાવાદ - ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ
12. શાસ્ત્રી હરિપ્રસાદ, ગુજરાતનો પ્રાચીન ઇતિહાસ.

Semester-V**Course: HIE304: Museums of Gujarat****Minor- Paper-4**

Course Code	HIE304					
Course Title	Museums of Gujarat					
Course Level	300-399					
Credit	4					
Total engagement	4 Credits x 15 Hours = 60 Hours					
Teaching per week	4h					
Minimum weeks per semester	15 weeks (Including classwork, examination, preparation & holidays)					
Effective from	2025-2026					
Purpose of Course	This course aims to provide students with a comprehensive understanding of the evolution, significance, and functioning of museums worldwide and in India. It explores different types of museums, their roles in preserving history and culture, and their contributions to research and education. Special emphasis is given to significant museums in Gujarat, including the Vadodara Museum, Vadnagar Museum, and Ahmedabad-Bholabhai Jaisingbhai Study-Research Vidya Bhavan Museum, highlighting their historical importance, collections, and scholarly contributions.					
Course Objective	The course is designed to equip students with knowledge of the historical development and classification of museums while fostering critical analysis of their roles in heritage preservation. It encourages comparative studies of notable museums, focusing on their collections, administration, and impact on historical research. Students will gain insights into the scholarly contributions of museums, particularly in Gujarat, and develop an appreciation for the role of museums in cultural and historical conservation.					
Course Outcomes	CO1: Explain the origin and historical development of museums globally and in India. CO2: Differentiate between various types of museums and their specific roles. CO3: Describe the historical background, collections, and significance of the Vadodara Museum. CO4: Compare and contrast the Vadnagar Museum with other regional museums. CO5: Assess the scholarly and research contributions of Ahmedabad-Bholabhai Jaisingbhai Study-Research Vidya Bhavan Museum.					
Mapping between Cos with PSOs	COs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	CO1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
	CO2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

	CO3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CO4	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CO5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Course Content	Unit-1 1.1 Origin and development of museums 1.2 Purposes and functions of museums 1.3 Types of museums					Teaching Hour- 15
	Unit-2 2.1 Vadodara Museum 2.2 Winchester Museum of Surat 2.3 Dharampur Museum					Teaching Hour- 15
	Unit-3 3.1 Kutch Museum 3.2 Vadnagar Museum 3.3 Jamnagar-Lakhota Museum					Teaching Hour- 15
	Unit-4 4.1 Watson Museum (Rajkot) 4.2 Junagadh-Darbar Hall Museum 4.3 Ahmedabad-Bholabhai Jaisingbhai Study-Research Vidya Bhavan Museum					Teaching Hour- 15
Gujarati version						
	એકમ- 1 1.1 સંગ્રહાલયનો ઉદ્ભવ અને વિકાસ 1.2 સંગ્રહાલયના હેતુઓ અને કાર્યો 1.3 સંગ્રહાલયના પ્રકારો					
	એકમ - 2 2.1 વડોદરા સંગ્રહાલય 2.2 સુરતનું વિન્યેસ્ટર સંગ્રહાલય 2.3 ધરમપુર સંગ્રહાલય					
	એકમ - 3 3.1 કચ્છ સંગ્રહાલય 3.2 વડનગર સંગ્રહાલય 3.3 જામનગર-લાખોટા સંગ્રહાલય					

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	<p>એકમ- 4</p> <p>4.1 વોટસન સંગ્રહાલય (રાજકોટ)</p> <p>4.2 જૂનાગઢ- દરબાર હોલ સંગ્રહાલય</p> <p>4.3 અમદાવાદ- ભોળાભાઈ જેસીગભાઈ અધ્યયન- સંશોધન વિદ્યાભવન સંગ્રહાલય</p>
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List of Reference:

1. Shobita Pauja Museum in India. The Guide Book, Company Ltd. Hongkong
2. Gupta S.P. And Krishna Lal. Tourism Museums and Monuments in India Oriental Publishers, Delhi.
3. A Brief Guide to the National Museums National Publication, New Delhi.
- 4 ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ, ભાગ 8,9



[Subject Code-2501001205050505]

Semester-V

Course: HIE305: The constitution of independent India

Minor- Paper- 5

Course Code	HIE304					
Course Title	The constitution of independent India					
Course Level	300-399					
Credit	4					
Total engagement	4 Credits x 15 Hours = 60 Hours					
Teaching per week	4h					
Minimum weeks per semester	15 weeks (Including classwork, examination, preparation & holidays)					
Effective from	2025-2026					
Purpose of Course	This course aims to provide students with a comprehensive understanding of the Indian Constitution, its fundamental principles, and its role in shaping the nation's governance. By exploring key constitutional features, legislative structures, and judicial functions, students will develop analytical skills to assess the significance of democratic institutions, federal relations, and constitutional rights in India.					
Course Objective	The course aims to provide a comprehensive understanding of the Indian Constitution, focusing on its key features, fundamental rights, directive principles, and governance framework. It explores the structure and functions of the Rajya Sabha and Lok Sabha, the relationship between the central and state governments in a federal system, and the role of the Supreme Court in upholding constitutional principles. By analyzing these aspects, students will develop critical insights into the functioning of India's democratic institutions and their impact on governance and society.					
Course Outcomes	CO1: Identify and discuss the main features of the Constitution. CO2: Analyze the significance of Fundamental Rights and Directive Principles in governance. CO3: Compare the structure, roles, and legislative functions of the Rajya Sabha and Lok Sabha. CO4: Evaluate the relations between the Central and State governments in a federal system. CO5: Examine the powers and functions of the Supreme Court in upholding constitutional principles.					
Mapping between Cos with PSOs	COs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	CO1	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CO2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CO3	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CO4	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	CO5	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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Course Content	Unit-1 1.1 Preamble to the Constitution of India and its importance 1.2 Main features of the Constitution of India 1.3 Fundamental rights of citizens in the Constitution and directive principles of state policy	Teaching Hour- 15
	Unit-2 2.1 Powers and functions of the President 2.2 Powers and functions of the Prime Minister 2.3 Powers and functions of the Rajya Sabha and Lok Sabha	Teaching Hour- 15
	Unit-3 3.1 Powers and functions of the Governor 3.2 Powers and functions of the Legislative Assembly 3.3 Emergency provisions in the Constitution	Teaching Hour- 15
	Unit-4 4.1 Election Commission of India 4.2 Powers and functions of the Supreme Court 4.3 Provisions for amending the Constitution	Teaching Hour- 15
Gujarati Version		
	એકમ-1 1.1 ભારતના બંધારણનું આમુખ અને તેનું મહત્વ 1.2 ભારતના બંધારણના મુખ્ય લક્ષણો 1.3 બંધારણમાં નાગરિકોના મૂળભૂત અધિકારો અને રાજનીતિના માર્ગદર્શક સિદ્ધાંતો	
	એકમ -2 2.1 રાષ્ટ્રપતિની સત્તાઓ અને કામગીરી 2.2 વડાપ્રધાનની સત્તાઓ અને કામગીરી 2.3 રાજ્યસભા અને લોકસભાની સત્તાઓ અને કામગીરી	
	એકમ-3 3.1 રાજ્યપાલની સત્તાઓ અને કામગીરી 3.2 વિધાનસભાની સત્તાઓ અને કામગીરી 3.3 બંધારણમાં કટોકટીની જોગવાઈઓ	

	એકમ-4 4.1 ભારતનું ચૂંટણી પંચ 4.2 સર્વોચ્ચ અદાલતની સત્તાઓ અને કામગીરી 4.3 બંધારણમાં સુધારા કરવાની જોગવાઈઓ
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English:

1. Singh G. N. - Landmarks of the Indian Constitutional & National Development
2. Keith A. B. - Constitutional History of India
3. Roy N. C. - Constitutional System in India
4. Joshi G. N. - Indian Administration
5. Archbold - Indian Constitutional History
6. Cecil Cross - The Development of Self-Government in India
7. Agrawal R. N. - National Movement and Constitutional Development of India
8. Jennings Ivor - Some Characteristics of the Indian Constitution

Gujarati:

9. મહેતા હરિભાઈ મા. - ભારતનું રાજ્ય બંધારણ
10. દવે આર. કે. અને અન્ય - ભારતનો બંધારણીય ઇતિહાસ
11. શેખ પ્રવીણ ન. અને દેસાઈ કે. સી. - ભારતનો બંધારણીય વિકાસ (૧૯૫૦ થી ૧૯૭૪)

